OHIO COLLEGE
TEACHING CONSORTIUM

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DEI MINI-COURSE DESIGN INSTITUTES

The Ohio College Teaching Consortium will present a DEI Mini-Course Design Institute from Oct. 1 to 22, 2021. The Institute comprises four 90-minute synchronous sessions facilitated by educational developers from Ohio teaching and learning centers, as well as weekly asynchronous collaborations among faculty participants and activities that support the design or redesign of courses to meet the Ohio Transfer 36 DEI learning outcomes. Instructor time invested in asynchronous activities depends on whether the course is being refined to meet the new outcomes or is being designed for the first time; however, participants can expect to dedicate between two and four hours a week.

DEI Mini-Course Design Institute Goal
> Participants will gain an understanding of how to redesign or design a course based on goals and outcomes, begin planning work in a community of peers, and leave with a basic structure for the course and drafts of course materials including a syllabus, assignment, assessment tools, and course outline.

DEI Mini-Course Design Institute Outcomes
- Participants will be able to articulate and align the four required and one optional outcomes of the Ohio Transfer 36 DEI category in their course.
- Participants will be able to create appropriate, effective, and efficient evaluation and assessment tools that align with the Ohio Transfer 36 DEI category outcomes.
- Participants will be able to make discipline-specific decisions regarding content that aligns to the Ohio Transfer 36 DEI category outcomes.
- Participants will be able to evaluate pedagogical tools and teaching styles most appropriate for the context, goals, and outcomes of the individual course.

Collaborators: Ohio College Teaching Consortium, ODHE, OACC, Drake Institute for Teaching and Learning, University of Cincinnati Center for the Enhancement of Teaching and Learning, and DEI Faculty Review Panel

OCTC Contact: Melinda Rhodes-DiSalvo, associate director for strategic partnerships, Drake Institute, and Laura Cotton, program coordinator, Drake Institute

DEI MINI-COURSE DESIGN INSTITUTE BY THE WEEK

Week 1: Introduction to the DEI Mini-CDI and Establishing Goals and Learning Outcomes
Synchronous Session: Friday, Oct. 1, 8:30 to 10 a.m.
- Introduction to Facilitators and Participants

- The Ohio Transfer 36 DEI Outcomes
- The Ohio Transfer 36 DEI Review Process
- Big Rocks
- Articulating Course Goals
- Writing Course Learning Outcomes

Asynchronous Activities
- Navigate the Canvas Course Site
- Introduce Your Course to Peers
- Reflection on Most Important Aspects of the Course
- Draft Goals for the Course
- Draft Outcomes for the Course
- Review and Reflect on Peer's Goals and Outcomes

Week 2: How Students Learn, Assessing Student Learning
Synchronous Session: Friday, Oct. 8, 8:30 to 10 a.m.
- What Research Tells Us about Student Learning
- Methods for Assessing Student Learning
- Importance of Formative Assessments and Growth Mindsets

Asynchronous Activities
- Reflection on One Learning Frame
- Revising Course Goals and Outcomes
- Mapping the Big Picture: Create Course Skeleton
- Review and Reflect on Peer's Course Skeleton

Week 3: Organizing Course Content
Synchronous Session: Friday, Oct. 15, 8:30 to 10 a.m.
- Hard Choices: Choosing Course Content
- Parallel Content

Asynchronous Activities
- Syllabi and Institutional/Department Requirements
- Mapping Your Course (with Digital Post-its)

Week 4: Developing Assignments and Engaging Learning Activities
Synchronous Session: Friday, Oct. 22, 8:30 to 10 a.m.
- Review of Your Course's Alignment to DEI Outcomes
- Review of Active Learning Strategies
- Creating Transparent Activities and Assignments
- Writing Clear Prompts
- Identifying Criteria, Considering Feedback and Writing Rubrics

Asynchronous Activities
- Review Sample Assignments, Activities and Rubrics
- Align and Create Activities and Assignments for DEI Outcomes

- Develop Accompanying Rubrics or Grading Structure
- Ask an Educational Developer Discussion Board